BURPENGARY STATE SECONDARY COLLEGE

School Improvement Agenda 2018 – 2021

 Our vision
 ~
 Innovative Learning in a Global Community

 Our values
 ~
 Respect ● Courage ● Excellence

Differentiated Teaching and Learning

- Differentiated Learning through Data Driven Discussions
- ICPs; ISPs
- Workforce Planning Aligned with SATE
- Development of Gifted and Talented Programs
- Cohesive Plan Across Faculties for U2Bs



Systematic Curriculum Delivery

To Succeed Through Perseverance

- Whole School Curriculum Plan
- Alignment of 7 to 10 (AC) and 11 to 12 (New QCE) curriculum through yearly and unit plans
- Consistent application of College assessment and curriculum policies (moderation and feedback)
- Explicit teaching of Cognitive Verbs
- Ensuring a range of authentic curriculum pathways for all students
- Data informed curriculum adjustments for all students

Effective Pedagogical Practices

- Digital technologies
- Staff/Student feedback
- Student centred learning
- High reliability schools
- Australasian Schools Accreditation Association
- Development and implement Coaching Model for Teachers
- Develop Pedagogical Framework ASOT in Relation to HAT Practices

Expert Teaching Team

- Whole School Teaching and Learning PlanData Based Practice
- Teacher Subject Teams
- PLTs (Professional Learning Teams)
- Analysis and Identification of Best Practice
- Skilled Workforce Pathways and College Professional Development
- Leadership/Asplrant Program (Flightdeck)
- eLearning Frame vork and Development of BYOx *

An Explicit Improvement Agenda

Senior Schooling *

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Our mission

- SATE
- Alignment Yr7-Yr12

Reading, Writing, Numeracy *

- NMS
- Upper 2 Bands
- Value adding

Teaching and Learning *

Pedagogy

A Culture that Promotes Learning

Relationships

Analysis and Discussion of Data

- College Data Policy focused on next step with data
- Pedagogical adjustment decision made based on data placemats
- Data literacy across all staff at the college
- Whole School Attendar ce Plan *
- Data Sets- School Audits; QSR; Independent Reviews; Staff Feedback; School Opinion Survey; School Reviews
- Data analysis to facilitate tracking and interventions for students in year 7 to 12.
- Data informed differentiated pedagogical adjustments
- Data informed collegial conversations both within and outside the classroom concentrating on individual student improvement and relative gain
- Data calendar established inclusive of all data cycles
- Focused intervention for just below U2B and U2B students
- Student support tracking that is focused on supportive actions
- Mighty Ducks

• Indigenous cultural/perspectives

- Staff wellbeing
- Essential Life Skills
- Inclusive student support Innovations, Student Support team, student wellbeing
- International student program for students and teachers
- 21st Century Skills eLearn, BYOx
- Assemblies Celebrating success
 Communities Eagles, Scorpions, Sharks, Snakes

Student Leadership – Parliaments and SPAR

- Professional Development Plans
- New, Beginning and Pre-Service teacher induction
- Junior Secondary Culture
- Positive Behaviour for Learning
- Responsible Behaviour Plan
- Community Partnerships/Celebrations
- Essential Skills for Classroom Management
- Attendance Every Day Counts

INCLUSIVE EDUCATION

Disability Discrimination Act (1992)
Disability Standards for Education (2005)
Queensland Anti-Discrimination Act (1991)
Work Health and Safety Act(2011)

(* Additional Whole of College Action Plans)

Targeted Use of Resources

- College Budget Faculty Budgets
- PPP/Delta FM facilities management

Every student, every opportunity to build personal capability to compete in the global workforce

School Community Partnership

Parents and Carers; P&C; School Council; International Program; Partnership Schools; STEM Partnerships; Regional Office; Central Office; IPS Alliance; Business Partnerships